

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 have / 've lost
 - 2 has / 's been looking
 - 3 have, had
 - 4 has / 's gone
 - 5 Haven't, finished
 - 6 haven't found
 - 7 has, been learning
 - 8 haven't been
 - 9 has / 's, been painting
 - 10 have / 've, seen
- 2**
- 1 been
 - 2 for
 - 3 left
 - 4 've been driving
 - 5 already
 - 6 've been sitting
 - 7 since
 - 8 's having
 - 9 just
 - 10 haven't been watching

VOCABULARY

- 3**
- 1 well
 - 2 fence
 - 3 tractor
 - 4 grass
 - 5 lambs
 - 6 hens
 - 7 lake
 - 8 valley
- 4**
- 1 off
 - 2 up
 - 3 over
 - 4 on
 - 5 on
- 5**
- 1 quiz shows
 - 2 remote control
 - 3 chat shows
 - 4 live sport
 - 5 weather forecast
 - 6 period
 - 7 cartoons

PRONUNCIATION

- 6** 1 sitcom
2 volume
3 leaf
4 stone
5 wood
- 7** 1 do|cu|men|tary
2 cook|e|ry
3 har|ve|sted
4 re|a|li|ty
5 e|pi|sode

Reading and Writing**READING**

- 1 C
2 G
3 E
4 B
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 A
3 B
4 B
5 A
- 2** 1 B
2 F
3 C
4 E
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)